

Pupil Premium Statement

In the academic year 2016/17 the Academy received £510,978.00 in Pupil Premium funding to be used to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

In the year 2016/17 the Academy expects to receive £509,107.50 to reflect a slight decrease in the number of students eligible for pupil premium funding.

The next Pupil Premium strategy review will take place in the summer term for KS3 and after the publication of the KS4 outcomes in August 2018.

Please find below the details of the support put in place for students across a range of year groups and the intended and actual outcomes of that support.

Please note that support was allocated according to need and so not all eligible students received every action included.

To access details of the Pupil Premium Strategy for this academic year please click [here](#).

| Action (EEF potential gain) | Cost (£) | Description | Intended outcome | Impact | Continued initiative? |
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| Staffing and literacy support (+6) | 281,277.00 | <ul style="list-style-type: none"> Extra English and Maths teachers to reduce class sizes for most significantly under achieving students Alternative Provision Coordinator A level peer tutors (English and Science) | <ul style="list-style-type: none"> To improve the attainment of PPI students in 'basics' subjects and close the gap at KS3 for progress in basics to less than 5 %. To improve the attainment of PPI KS4 students in 'basics' measures by at least 10% for A*-C. To support students with | <ul style="list-style-type: none"> Attainment gap in 'basics' between non PPI/PPI at DC4 KS3 3.9. GCSE 'basics' measures 36% compared to 43% nationally. | Yes but devolution of PPI responsibility to within all departments – Challenge the Gap Leaders in each year group to receive |

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| | | <ul style="list-style-type: none"> 1:1 Numeracy support Worker EAL Co-ordinator and BSO | <p>English as an additional language in securing at least 5 GCSE's including one in their 'home' language.</p> <ul style="list-style-type: none"> To improve the progress of vulnerable KS4 PPI students in Maths (1:1 support to represent increased outcome of at least a grade over a single term) | | allowances as part of spend moving forward |
| Academic intervention and support (+6) | 137,047.30 | <ul style="list-style-type: none"> Intensive revision sessions provided by external providers for KS4 exam students. Lexia and Sound training licenses for improving KS3 literacy. Weekend study sessions on and off site for targeted students | <ul style="list-style-type: none"> All students attending Pet xi intensive sessions to achieve company commitment of either minimum secured grade (C grade) of progress (a grade in a week). Reading ages of all targeted to improve to within 1 year of chronological age. Attendance at weekend study sessions to be at least 90%. | <ul style="list-style-type: none"> ✓ Attendance at weekend study sessions for PPI students average 91% | Yes but decreased use of external providers in line with development of in school intensive courses and sessions. |
| Mobilisation | 2,295.30 | <ul style="list-style-type: none"> Minibus morning pick up for students with sig – attendance. Taxi service to support students and parents unable to travel to and from revision or engagement events | <ul style="list-style-type: none"> Attendance of students in receipt of mini bus pick up to be at least 90% by term 4. Attendance at revision or engagement events for PPI students and parents to be above 90%. | <ul style="list-style-type: none"> ✓ Attendance of students collected by mini bus 92.7% across the year ✓ Attendance at engagement/revision events 92% | Yes – Mini bus option expanded to include larger geographical area. |

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| | | <ul style="list-style-type: none"> • Bus or train provision for students with significant lateness that live beyond reasonable travel distance to school. | <ul style="list-style-type: none"> • Bus or train provision to result in significant decrease in lateness and improvement in attendance. | | |
| Basics | 6,653.94 | <ul style="list-style-type: none"> • Provision of equipment including uniform, technology and revision materials for those experiencing extreme hardship. | <ul style="list-style-type: none"> • Students in receipt of basics provision to show decrease in BTA points and an increase in both attendance and graduation. | | Yes – ongoing commitment to provision |
| Enrichment (+3) | 5,238.97 | <ul style="list-style-type: none"> • Access to trips, extra-curricular sporting events, higher education visits and off site revision opportunities for students unable to contribute financially. | <ul style="list-style-type: none"> • All PPI students to have attended at least 1 enrichment event during the year. • All Y11 PPI students to have attended at least 5 out of school revision sessions by Easter. | <ul style="list-style-type: none"> ✓ 91% of PPI students have attended at least 1 enrichment event during the year (impacted by those in off site provision). ✓ All Year 11 pupil premium students attended key revision evenings targeting Core Examination subjects | Yes – ongoing commitment to provision |
| Events | 5,512.90 | <ul style="list-style-type: none"> • Parent engagement and information events focusing on progress and attainment in GCSE outcomes and access to higher education. | <ul style="list-style-type: none"> • 80+ % of parents of KS4 PPI students to have attended an information or engagement event during the year. | <ul style="list-style-type: none"> ✓ Attendance at Y11 engagement/revision events 92% | Yes - to expand to KS3 |

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| Alternative provision | 39,403.30 | <ul style="list-style-type: none"> • Full or part time external provision offsite for vulnerable students focusing on developing post 16 skills and self regulation, these include Entertainment workshops, construction and engineering and performing arts. | <ul style="list-style-type: none"> • Attendance at off site provision to be above 80%. • Students most vulnerable to exclusion to successfully complete a course with an external provider and then return to school without exclusion. | <ul style="list-style-type: none"> ✓ Attendance at EW average 81.72% across the year. ✓ Attendance at MPCT 100% across the year ✓ 12 pupils successfully re-integrated back into school without exclusion. | Yes – Alternative provision model to include a new behaviour unit on site and continue with MPCT success. EW discontinued. |
| Meta cognition, self-regulation and pastoral support (+8) | 23,635.00 | <ul style="list-style-type: none"> • Full time counselling service (on site) • Workshops from external providers focusing on tackling exam anxiety • Health and wellbeing workshops and provisions • Challenge the GAP project with Hayes school – community garden | <ul style="list-style-type: none"> • Students in receipt of counselling support to have decreased BTA scores and increased attendance. • Attendance at public and pre public examinations to be over 90% for students targeted • Students in CTG cohort to have reduced BTA, increased basics attainment and attendance. | <ul style="list-style-type: none"> ✓ 260 pupil premium students received group counselling sessions focused on bereavement, self-esteem and developing resilience. ✓ 49 Pupil premium students received 1-2-1 counselling sessions. | Yes – huge benefits for the young people in the academy. |
| Nourishment | 6,651.30 | <ul style="list-style-type: none"> • Food and sustenance for students attending after school classes including period 6 provision and top-up for students facing extreme hardship. • Breakfast club | <ul style="list-style-type: none"> • Students in receipt of basics support to have over 90% attendance at P6 provision, increased attendance and reduced BTA. | <ul style="list-style-type: none"> ✓ 91% of Pupil premium year 11 students accessed extra intervention | Yes – ongoing commitment |
| Rewards | 3,262.99 | <ul style="list-style-type: none"> • Rewards for regular attendance at revision including prom tickets and book vouchers. | <ul style="list-style-type: none"> • Attendance of PPI students at maths revision to be over 80% | <ul style="list-style-type: none"> ✓ 25% average attendance for first two terms – attendance climbed to above 83% with the | Yes – to be integrated into new school |

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| | | | | introduction of team maths groups. | rewards system |
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