

In the financial year 2016-17 the Academy received £31,819 to support 299 pupils from the 'Literacy and Numeracy catch up fund'.

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

The Academy used this fund to target students in year 7 that had entered the Academy with a reading age lower than their chronological age and provide them with a range of different interventions and support strategies to accelerate their progress; we recognise that basic literacy is essential in being able to access a full curriculum and detailed below is a breakdown of how the funding was spent and the impact on student progress.

Intervention	Cost 2016-2018	Impact/outcomes (2016-2017)	Current Actions (2018)	Impact/Outcomes (2017-2018)
<p>Lexia is a web-based Independent Learning System. It is predominantly phonics-based and pupils work through a program independently and at their own pace. The computer keeps track of their progress and provides extra practice on aspects which pupils find difficult.</p>	£1895 for 100 licences	<p>Students who completed these interventions made the following progress across the year 2016-2017:</p> <p>All PP year 7 students received sound training and all PP with reading ages of 6 or lower received all 3 interventions.</p> <p>71% improved by 4 years or more 43% improved by 1 year 13% improved by 2 years.</p> <p>OFSTED acknowledged that at the Academy "leaders have created a comprehensive programme of intervention to support pupils who need extra support with their literacy."</p>	<p>This year we are offering more Sound Training and Lexia, continuing Academy Readers and introducing read and review projects and literacy lessons across the year with three scheduled author visits.</p>	<p>All set 6 students in year 7 used lexia throughout the year:</p> <p>51% of students improved their reading ages 23% improved by 2+ years</p>
<p>Sound training is a phonics scheme which is very intensive and repetitive using multi-sensory teaching methods. The pupils are explicitly taught syllabification, and are given instruction on short and long vowel sounds. In each session they work on reading and spelling syllables, building words from syllables, speed reading, and</p>	£6 300 for 4 years	<p>OFSTED acknowledged that at the Academy "leaders have created a comprehensive programme of intervention to support pupils who need extra support with their literacy."</p>		<p>All year 7 students with reading ages below their chronological age (PP students targeted first):</p> <p>65% of students improved their reading age 51% improved by 1+ years 25% improved by 2+ years 8% improved by over 3</p>

prefixes, suffixes and root words.				years
Academy Readers - Y9 mentors trained as 'Academy Readers' (10 from each school with an even mix of boys and girls - 10 Y7 pupils from each school area to be chosen based on reading age data and intake data from Reading SATS in Y6 - Students to read/work for 20 mins with their Y9 Academy reader once per week - Progress to be tracked through 'reading log' with reading age data and vocabulary gained	£500 (increased selection of books, printing and prizes)			N/A
Reading recovery is programme involves a short series of one-to-one lessons each week with a specially trained staff member. The programme is different for every child, starting from what the child knows and what he/she needs to learn next. The focus of each lesson is to comprehend meaning in reading and construct meaning in writing.				N/A
Literacy Lessons Working with Publishers (2017-2018) All of year 7 and 8 have literacy lessons once a week. Year 9 have reading lessons once a fortnight.	£1500		Publisher Project (January – April 2018) Students are able to critique what the read. An increased interest	50% of students increased their reading age by over 2 years At the start of the year 31% of students had a reading age in line with or above their chronological age.

<p>All of years 7-10 have been given a Dr Who spin-off called "Avatars off the Intelligence".</p> <p>Students have the opportunity to enter reviews of the book which could impact its publication in April.</p> <p>Students can also enter a short-story competition and get their stories edited, illustrated and published in April.</p> <p>The author of the book is visiting in February.</p>			<p>is taken in creative writing club – to help them improve their writing in order to enter the competition.</p> <p>Students are learning about the publishing process and their involvement improves their engagement in and understanding of what they are learning and discussing. This has also encouraged some students to think about their futures and how to achieve their ambitions.</p> <p>This year all student data is being tracked from year 7-11 with focuses on the impact of individual interventions.</p>	<p>64% of students now have a reading age the same as or above their chronological age</p>
<p>Author visits and workshops</p> <p>2017 3 author visits and workshops</p> <p>1 comic book workshop for year 8 high on entry PP students who were working below progress in English.</p> <p>2018 We are reading 3 books over the year in literacy lessons by local authors. These 3 authors and Hastings'</p>	<p>2016-2017 £8000 author fees and books)</p> <p>2018 Expenses only and prizes (authors' other books): £250</p>			<p>50% of students increased their reading age by over 2 years</p> <p>At the start of the year 31% of students had a reading age in line with or above their chronological age. 64% of students now have a reading age the same as or above their chronological age</p>

author in residence are visiting the school and running sessions from February 2018.				
<p>Reading Culture around the school – every student receives a book to read during tutor time. Books can be swapped in schools’ offices and sequels/ books by the same author bought in the Pride £ shop. Prizes offered to those who ‘get caught reading’.</p> <p>Student were also each given a book las Christmas for “The Big Christmas Read”</p>	<p>£2500</p> <p>£2500</p>			
<p>Book Swap</p> <p>Students can bring in their old books and trade them in. This has been held twice now in the library and was a great success.</p>	£0		The book swap encourages students to discuss the books that they have been reading and introduces them to other books and genres that their peers have enjoyed.	<p>3 book swaps took place throughout the year</p> <p>All well attended</p>
Renew and reorganise library stock with a higher focus on fiction and engaging Boys through display	<p>£3000 (books)</p> <p>£1600 (library furniture)</p>			Positive student engagement in library lessons
<p>Writing Wednesday - Display and Launch in Assembly with all year groups ‘Writing the SLA WAY’ displays in each classroom.</p>	£700	<p>OFSTED acknowledged that at the Academy “leaders have created a comprehensive programme of intervention to support pupils who need extra support with their literacy.”</p> <p>Student books are marked by themselves, peers and teachers using the</p>		

		literacy code		
Literacy festival				<p>Author visit and rewards for 80 students and a book swap.</p> <p>Excellent student engagement and behaviour.</p> <p>Students all went away with 2+ books each which they had chosen.</p>