

In the financial year 2017-18 the Academy received £ 32,361 to support 299 pupils from the ‘Literacy and Numeracy catch up fund’. The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). The Academy used this fund to target students in year 7 that had entered the Academy with a reading age lower than their chronological age and provide them with a range of different interventions and support strategies to accelerate their progress; we recognise that basic literacy is essential in being able to access a full curriculum and detailed below is a breakdown of how the funding was spent and the impact on student progress.

Area of expenditure	Costs	Number of students	Description	Intended outcomes
Literacy intervention - Lexia	£1895 for 100 licenses	100	Lexia is a web-based Independent Learning System. It is predominantly phonics-based and pupils work through a program independently and at their own pace. The computer keeps track of their progress and provides extra practice on aspects which pupils find difficult.	To raise reading ages in those with a deficit of over two years and to increase independence in reading.
Literacy intervention – small group work and literacy lessons for year 7 pupils with a ‘Literacy Instructor’.	£18657 salary for Literacy Instructor	299	Students received four hours per fortnight directed literacy lessons in place of MFL as part of their curriculum. Lessons included focused work on guided reading as small groups and tuition in KS2 based literacy for those with a reading age of less than 8 years old	To improve confidence in reading across the curriculum and to improve reading skills at all levels from basic phonics to comprehension and ability to make inferences from a text.
Author visits and workshops	£2,457	60	Author visits and workshops 2017: three author visits and workshops for high on entry PP students who were working below progress in English. 2018: Students read three books over the year in literacy	To engage students with literacy beyond the curriculum – to target high on entry pupils with low reading ages to inspire a focus on developing their reading.

			lessons by local authors. These three authors and Hastings' author in residence then visited the school and ran sessions during February 2018.	
Literacy Lessons Working with Publishers.	£3,500	306	All students were given a Dr Who spin-off called "Avatars off the Intelligence". Students had the opportunity to enter reviews of the book which could impact its publication in April. Students also entered a short story competition and had their stories edited, illustrated and published in April.	To ensure that students were able to critique what they read. To create an increased interest in writing; this would translate to an improvement in their engagement.
Library relaunch	£5,235	306	All students in Year 7 have a fortnightly library lesson – new stock was ordered to engage boys in appropriate fiction. Each teacher targeted boys with low reading ages and worked 1:1 with them during these sessions.	To raise boys reading ages and increase the use of the library – improved completion of reading homework for targeted students.