

Year 9 – AQA 2016 Specification

Autumn Term	Spring Term	Summer Term
<p>Term 1 Unit Title: Natural Hazards</p>	<p>Term 2 Unit Title: Climate change, a cause of extreme weather?</p>	<p>Term 3 Unit Title: UK Physical and Coastal Landscapes</p>
<p>Content breakdown</p>	<p>Content breakdown</p>	<p>Content breakdown</p>
<p>Students look at the risks posed by the different natural hazards.</p> <p>Students will view the global distribution of different natural hazards, They will be expected to identify and comment on the patterns, which surround the location and occurrence of different natural hazards.</p> <p>Students will have the opportunity to explore in depth the causes, effects and responses of tectonic hazards. They will compile two detailed case studies of an earthquake, allowing comparison between two earthquakes, one in a high-income country and another in a low-income country.</p> <p>Throughout this first unit of the GCSE Geography course, a strong emphasis will be placed on developing the required exam technique. Students will have regular opportunity to practice and assess exam answers, as they utilise the prescribed exam success criteria.</p>	<p>Students will examine the evidence and arguments for and against climate change and its causes. Students will consider how we will need to adapt to climate change and what we can do to reduce it.</p> <p>Students will consider the impact of climate change upon our weather. They will look at examples that hint towards the weather in the United Kingdom becoming more extreme, as they compile a case study of an extreme weather event in the UK.</p> <p>Students will then look further afield and how the weather has become more extreme in the tropical region of our planet. Students will compile a case study of the causes, effects and responses of a tropical storm and how these can be monitored and effects reduced.</p> <p>Once again students will have ample opportunity to develop their exam technique, as they answer and assess a range of past GCSE exam questions.</p>	<p>Students will become familiar with the diverse landscape of the UK, both inland and along the coast.</p> <p>Students will explore the different coastal processes that shape the UK's coastline. They will understand how these processes lead to the formation of distinctive coastal landforms such as headlands and bay, caves, arches and stacks.</p> <p>Students will create a case study to show the reasons and methods for managing and protecting the Hastings coastline. In doing so students will become familiar with the costs and benefits of different management strategies.</p> <p>Once again students will have ample opportunity to develop their exam technique, as they answer and assess a range of past GCSE exam questions.</p>
<p>End of unit assessment: Students will be tested on their understanding of development, through a GCSE style mid and end of module exam.</p>	<p>End of unit assessment: Students will be tested on their understanding of development, through a GCSE style mid and end of module exam.</p>	<p>End of unit assessment: Students will be tested on their understanding of development, through a GCSE style mid and end of module exam.</p>



KS3 Long Term Overview

Subject: Geography