

Year 11– AQA 2015/16 Specification

Autumn Term	Spring Term	Summer Term
<p>Term 1/2 Unit Title: Britain, Health And The People</p> <p>Controlled assessment</p> <p>Content breakdown</p>	<p>Term 3/4 Unit Title: Britain, Health And The People</p> <p>America: 1840-95 Expansion &amp; Consolidation</p> <p>Content breakdown</p>	<p>Term 5/6 Unit Title: America: 1840-95 Expansion &amp; Consolidation Britain, Health and the people</p> <p>Content breakdown</p>
<p><b>Learners will revisit subject knowledge concerning:</b></p> <p><b>DISEASE AND INFECTION</b> The focus is a thematic study of the beliefs about the cause and cure of disease from Prehistoric to the present day. Ideas about disease and infection will be studied in chronological time periods:</p> <p><b>Medicine stands still:</b> Ancient World</p> <ul style="list-style-type: none"> <li>Prehistoric – Medieval</li> </ul> <p><b>The Beginnings of change:</b> 1500-1800</p> <ul style="list-style-type: none"> <li>Renaissance – early industrial</li> </ul> <p>Learners will understand:</p> <ol style="list-style-type: none"> <li>The type of thinking/ideas that dominated medicine in each period</li> <li>Whether medicine advanced/progressed or regressed (relapsed) between periods</li> <li>Be able to explain what specifically was believed to cause and cure illness in each period</li> <li>Identify any similarities or differences existing</li> </ol>	<p><b>Learners will begin preparing for exams</b> Learners will <b>revisit</b> study of the ideas about disease and infection:</p> <p><b>A revolution in medicine:</b> 1800-20<sup>th</sup> century</p> <ul style="list-style-type: none"> <li>Victorian – early 1900's</li> </ul> <p><b>Modern Medicine:</b> 1940's- present day</p> <ul style="list-style-type: none"> <li>Developments from WW2 – Today</li> </ul> <p><b>SURGERY AND ANATOMY</b> Learners will focus on the <b>development around surgery and anatomy</b></p> <p>Students will study how surgical practice has improved and knowledge of the human anatomy has become accurate and will be studied in a chronological context:</p> <ul style="list-style-type: none"> <li>Ancient world</li> <li>Medieval and Renaissance</li> <li>19<sup>th</sup> century and 20<sup>th</sup> century</li> </ul>	<p><b>Learners will begin preparing for the summer GCSE exams</b> Focus is on a study of how the Great Plains and the American West was settled. They will become aware of the conflict that this caused between the Native Americans and the white settlers who conquered the west.</p> <p><b>Native American culture and lifestyle</b> Learners will learn of the Plains Indian religious beliefs and how they adapted to the harsh environment of the Great Plains. Study will include their:</p> <ul style="list-style-type: none"> <li>Nomadic lifestyle and reliance on the buffalo</li> <li>Spiritual beliefs about the world around them</li> <li>warfare and scalping</li> </ul> <p>Learners will understand the reasons why whites changed their attitude to the West and motivations for moving to the Plains. Study will include:</p> <ul style="list-style-type: none"> <li>The Manifest Destiny – political context</li> <li>Economic, religious, social causes</li> <li>Groups that developed the West</li> </ul> <p>a) Homesteaders – experiences</p>

<p>e. Factors that resulted in progress or hindrance f. Know the role and importance of individuals</p> <p><b>TERM 2</b> <b>Learners will complete their controlled assessment concerning the development of the site of Dover Castle</b> Assessment comprises of two questions about the influences on the development of the castle and analysing the interpretations to changes of the castle</p> <p>A strong emphasis will be placed on subject knowledge and developing the required exam technique. Students will have regular opportunity to practice and assess exam answers, as they utilise the prescribed exam success criteria.</p>	<p><b>PUBLIC HEALTH</b> Learners will study the state of public health, reasons for ill health and subsequent improvement</p> <p>Preindustrial world – Rome and pre 1800's</p> <ul style="list-style-type: none"> <li>• During and after the Industrial revolution</li> <li>• Since 1920's</li> </ul> <p>Learners will again be presented with opportunities to develop their exam technique, explore exam literacy as they apply subject knowledge to a range of past GCSE exam questions.</p>	<p>b) The goldminers</p> <p>Study will include why and how the Mormons settled in Utah Exploration of the American Civil war will cover the causes, events of and the aftermath</p> <p>Wars between the Native Americans and White settlers will contextualise the defeat of the Plains Indians in the battle for the West</p> <p>Once again students will have opportunity to develop their exam technique, as they answer and assess a range of past GCSE exam questions.</p>
<p><b>End of unit assessment:</b> Students will be tested on their understanding of development, through a GCSE style mid and end of module exam.</p>	<p><b>End of unit assessment:</b> Students will be tested on their understanding of development, through a GCSE style mid and end of module exam.</p>	<p><b>End of unit assessment:</b> Students will be tested on their understanding of development, through a GCSE style mid and end of module exam.</p>