

Year 11 Specification: OCR Religious Studies B

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<p>Unit 1 Title: Philosophy 2 – Religion and Science</p>	<p>Unit 2 Title: Ethics 2 – Religion, Peace and Justice</p>	<p>Unit 3 Title: Phil 2 – Good and Evil</p>	<p>Unit 4 Title: Ethics 2 - Equality</p>
<p>Content breakdown</p>	<p>Content breakdown</p>	<p>Content breakdown</p>	<p>Content breakdown</p>
<p>Students compare and contrast scientific and religious theories about the origins of the world and of humanity and evaluate the claim that they are compatible.</p> <p>The also explore issues around our relationships with and responsibilities to non-human animals and the environment.</p> <p>This unit develops a more nuanced understanding of the diversity of perspectives and interpretations that exist within philosophical and religious traditions.</p> <p>End of unit assessment: Past exam paper</p>	<p>In this unit students consider the ethics of war and whether pacifism is a reasonable position.</p> <p>They will also learn about the concept of justice and why some people question the purpose of punishment.</p> <p>Finally they will consider questions of social injustice and inequality and the ethics of responding to it with violence.</p> <p>In this unit, students continue to develop their understanding of the interrelationship between beliefs and life choices.</p> <p>End of unit assessment: Past exam paper</p>	<p>This unit represents an excellent opportunity to grapple with questions about God, the Devil and the banality of evil.</p> <p>Students will also learn in detail about the so called ‘rock of atheism’, the problem of evil, and how Christian philosophers have responded to it.</p> <p>They will explore and evaluate sources of moral behaviour including</p> <ul style="list-style-type: none"> - Reason - Conscience - The Bible <p>The example of Christ</p> <p>End of unit assessment: Past exam paper</p>	<p>Students learn about religious and secular attitudes towards racism, sexism and other forms of prejudice and discrimination.</p> <p>They will explore attitudes of religions to each other before considering the question of whether or not forgiveness is always desirable or possible.</p> <p>In this final unit students should be honing their skills of critical evaluation and crafting high level academic discussion essays.</p> <p>End of unit assessment: Past exam paper</p>