

Year 9 Drama		
Autumn Term	Spring Term	Summer Term
<p>Term 1 &amp; 2 Intro to Masks and Mask design</p>	<p>Term 3 &amp; 4 Devising and Scripting for Masks</p>	<p>Term 5 &amp; 6 Theatre in Education</p>
<p>Content breakdown</p>	<p>Content breakdown</p>	<p>Content breakdown</p>
<p><b>Trestle masks</b> Learning the skills needed to successfully use full-face character masks. Develop practical understanding of performance skills, physicality and reaction <b>Key terms:</b> Clocking the audience, reactions, body language, pass the focus, illusion</p>	<p><b>Devising for Masks:</b> develop ideas for devised group mask work based on Comedy, Tragedy and/ or Satire <b>Key terms:</b> Greek chorus, physical theatre, stock characters</p>	<p><b>TIE:</b> Students devise a drama with a message for a specific audience. Consideration of the audience's age and requirements is needed in order to engage and get a message across. <b>Key terms:</b> Clear objective, exploration of issues, audience, health and safety.</p>
<p>Independent research into Trestle masks. Present research in drama book.</p>	<p>In groups: students will take on roles to develop devised mask piece. <b>Performer, mask designer, script writer, lighting and sound designer, costume, set designer, director</b> A record of all work to be kept in Drama books showing a clear understanding of chosen skill <b>Rehearsal, Performance, Evaluation</b></p>	<p><b>TIE Workshops and performances:</b> Students to lead workshops and perform in feeder schools, local organisations. Develop resource materials to support work. <b>Key Terms;</b> Audience participation, role- play, debate.</p>
<p><b>Mask and Costume Design</b> Develop range of design skills: Photoshop, modroc, costume from recycled rubbish. <b>RESEARCH:</b> Greek theatre and Commedia dell Arte Present research in Drama books Develop own <b>DESIGN IDEAS</b> based on research</p>	<p>End of unit assessment:</p> <ul style="list-style-type: none"> <li>Evaluate own and others work using assessment objectives.</li> <li>Record Medals and Missions</li> <li>Reflect on and highlight progress using green pen and through written evaluation.</li> </ul>	<p><b>Live Theatre visit.</b></p> <p>End of unit assessment:</p> <ul style="list-style-type: none"> <li>Evaluate own and others work using assessment objectives</li> <li>Record Missions and Medals</li> <li>Reflect on and highlight progress using green pen.</li> </ul>