

Yr 9 Art and Design – Each subject: Photography/Graphics/Art will be taught throughout the year.
Each group will develop work for these 3 specialisms in varying orders according to availability of resources and equipment

Autumn Term	Spring Term	Summer Term														
<p>Term 1&2: Photography</p> <table border="1" data-bbox="114 523 763 1034"> <thead> <tr> <th data-bbox="114 523 763 596">Content breakdown</th> </tr> </thead> <tbody> <tr> <td data-bbox="114 596 763 775">Introduction to the camera. Rule of Thirds & Depth of Field – students to take photographs illustrating understanding of these techniques</td> </tr> <tr> <td data-bbox="114 775 763 849">Manual experimentation – extending and drawing from photographs</td> </tr> <tr> <td data-bbox="114 849 763 922">Portraiture – responding to photographers' work Pop Art style Photoshop Challenge</td> </tr> <tr> <td data-bbox="114 922 763 1034">Linking art skills and Portraiture to create a final response</td> </tr> </tbody> </table> <p>End of unit assessment: Evaluate own and others work using KS3 assessment objectives</p> <p>Record Missions and Medals</p> <p>Reflect on progress using green pen</p>	Content breakdown	Introduction to the camera. Rule of Thirds & Depth of Field – students to take photographs illustrating understanding of these techniques	Manual experimentation – extending and drawing from photographs	Portraiture – responding to photographers' work Pop Art style Photoshop Challenge	Linking art skills and Portraiture to create a final response	<p>Term 3&4: Graphics</p> <table border="1" data-bbox="795 523 1444 930"> <thead> <tr> <th data-bbox="795 523 1444 596">Content breakdown</th> </tr> </thead> <tbody> <tr> <td data-bbox="795 596 1444 670">Introduction into typography – illustrating adjectives and poems</td> </tr> <tr> <td data-bbox="795 670 1444 743">Developing an Alphabet using drawing/collage/photography</td> </tr> <tr> <td data-bbox="795 743 1444 855">Illustration – book/poster/webpage Combining: drawing/collage/photography and print</td> </tr> <tr> <td data-bbox="795 855 1444 930">Designing logos for T shirt design/posters using illustrator and photoshop</td> </tr> </tbody> </table> <p>End of unit assessment: Evaluate own and others work using KS3 assessment objectives</p> <p>Record Missions and Medals</p> <p>Reflect on progress using green pen</p>	Content breakdown	Introduction into typography – illustrating adjectives and poems	Developing an Alphabet using drawing/collage/photography	Illustration – book/poster/webpage Combining: drawing/collage/photography and print	Designing logos for T shirt design/posters using illustrator and photoshop	<p>Term 5&6: Art</p> <table border="1" data-bbox="1476 523 2125 922"> <thead> <tr> <th data-bbox="1476 523 2125 596">Content breakdown</th> </tr> </thead> <tbody> <tr> <td data-bbox="1476 596 2125 708">Multi-Cultural Masks Drawing/Collage/Painting/Print Designing and making mask</td> </tr> <tr> <td data-bbox="1476 708 2125 820">Sculpture project '360 degree Art work' based on Goodwood site specific sculptures Card/papier mache/wire maquettes</td> </tr> <tr> <td data-bbox="1476 820 2125 922">Acrylic painting based on diatoms macro photography – scanned and taken into photoshop to Mirror/rotate/repeat</td> </tr> </tbody> </table> <p>End of unit assessment: Evaluate own and others work using KS3 assessment objectives</p> <p>Record Missions and Medals</p> <p>Reflect on progress using green pen</p>	Content breakdown	Multi-Cultural Masks Drawing/Collage/Painting/Print Designing and making mask	Sculpture project '360 degree Art work' based on Goodwood site specific sculptures Card/papier mache/wire maquettes	Acrylic painting based on diatoms macro photography – scanned and taken into photoshop to Mirror/rotate/repeat
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