

**Year 9 – NON GCSE Curriculum**

**Autumn Term**

**Spring Term**

**Summer Term**

Term 1/2 Unit Titles:	a) 'Forever Ouch'
	b) Votes for Women!
Content breakdown	

Term 3/4 Unit Titles:	a) The Roaring Twenties?
	b) The Depressed Thirties?
Content breakdown	

Term 4/5 Unit Titles:	a) 'I have a dream'
	b) 'You've never had it so good'
Content breakdown	

**'Forever Ouch'**

Learners will focus on aspects of **British** crime and punishment between 400AD and the present day. Learners will focus upon the continuities and changes to the justice system during the Medieval, Tudor and Stuart periods. They will study the tortuous methods used to obtain confessions from accused witches and from Guy Fawkes in the Gunpowder Plot of 1601.

Learners assume the role of detective when studying the suspects and victims of Jack the Ripper during the 1800s. They decide if the Victorian prison system was harsh and study the development of Victorian policing before examining the current British justice system.

**Votes for Women!**

Study will focus upon the struggle and eventual success of women to have the right to vote. They will understand the socio-political barriers to women seeking equal political rights existing in the early 1900's.

**The Roaring Twenties?**

Study will be of the **development of America** during the 1920's. Learners will focus upon:

- Growing wealth of America: economic boom
- Cultural evolution: new fashion, technology, leisure and music
- Change in the status of women
- Experience of Black Americans and the poor
- Prohibition
- Influence of USA on the world

Learners will evaluate whether the prosperity and new freedoms of the 1920's in the USA were shared or tolerated by all of America. Students will also explore the influence of America on the rest of the world.

**The Depressed Thirties?**

Learners will study the causes of and the socio-economic effects of the 1929 Wall Street Crash **on Britain**. They will focus on the British north -south

**'I have a dream'**

Learners will focus upon the struggle of Black Americans for equality in the USA during the 1950's and 1960's.

Study will focus upon racial intolerance and the practices of racial discrimination that resulted in a social and racial divide.

Learners will become aware of and evaluate the roles of Martin Luther King and Rosa Parks in the fight for Black Civil Rights.

They will understand the outcomes of the struggle for equality by Black Americans.

**'You've never had it so good'**

Focus is on 1950's Britain and learners will evaluate the impact on British society of the growing affluence at this time.

<p>They will compare the methods used by two contrasting women's lobbyist groups 'The Suffragists' and 'The Suffragettes'. They will evaluate the impact of initiatives used by each group in working towards the emancipation of women.</p> <p>The learners will evaluate a range of evidence to study the infamous death of Emily Davison in 1913.</p> <p>The learners will be presented with opportunities to evaluate historical evidence using GCSE exam style questions so that they can acquire a range of skills and develop exam technique.</p>	<p>divide and the poverty that resulted from unemployment. Learners will become aware of and understand the social and economic impact of economic depression.</p> <p>The learners will again be presented with opportunities to evaluate historical evidence using GCSE exam style questions so that they can acquire a range of skills and develop exam technique.</p>	<p>Study will explore the degree to which the economic prosperity that existed was shared by all off British society.</p> <p>They will be made aware of the impact of the economic boom:</p> <ul style="list-style-type: none"> <li>▪ On consumerism</li> <li>▪ Leisure</li> <li>▪ The development of youth culture</li> <li>▪ Use of technology and impact on domestic life</li> </ul>
<p><b>End of unit assessment:</b> Learners will be tested on their understanding and ability to apply subject knowledge through two assessments with GCSE style exam questions</p>	<p><b>End of unit assessment:</b> Learners will be tested on their understanding and ability to apply subject knowledge through two assessments with GCSE style exam questions</p>	<p><b>End of unit assessment:</b> Learners will be tested on their understanding and ability to apply subject knowledge through two assessments with GCSE style exam questions</p>