

Y9 GCSE Curriculum – New Spec

Autumn Term	Spring Term	Summer Term
<div data-bbox="134 304 513 483" style="border: 1px solid black; padding: 5px;"> <p>Term 1&amp;2 Unit titles:</p> <p>Conflict and Tension 1894-1918</p> </div> <div data-bbox="134 483 513 519" style="border: 1px solid black; padding: 5px;"> <p>Content breakdown</p> </div> <p><b>Term 1: The causes of the First World War.</b></p> <p>In this first part of the GCSE unit, students will consider the long and short terms of the Great War, in extended detail.</p> <p>They will consider the role of alliances, militarism, imperialism and nationalism in pre-war Europe and how each of these factors contributed to tension. They will specifically focus on the role of both Britain and Germany in escalating the tensions, including the arms race, and Moroccan crisis.</p> <p>Finally, students will consider the situation in the Balkans, in order to understand how two shots in that region could lead the whole world to war. This will all help students analyse the impact of the assassination of Franz Ferdinand and attempt to understand the complex web of causes that led to war.</p> <p><b>Term 2: The First World War: Stalemate</b></p> <p>Continuing their depth study of the 'Great War', in this section of the module students will focus on the years between 1914-1917; the bulk of the war.</p> <p>This will include a consideration of how stalemate was created</p>	<div data-bbox="549 304 928 483" style="border: 1px solid black; padding: 5px;"> <p>Term 3&amp;4 Unit title:</p> <p>Term 3: Conflict and Tension 1894-1918</p> </div> <div data-bbox="549 483 928 586" style="border: 1px solid black; padding: 5px;"> <p>Term 4: Germany 1890-1945: Democracy and Dictatorship</p> </div> <div data-bbox="549 586 928 622" style="border: 1px solid black; padding: 5px;"> <p>Content breakdown</p> </div> <p><b>Term 3: Ending the war.</b></p> <p>To conclude their depth study of WWI, learners will spend the third term considering how and why the war came to an end.</p> <p>This will include a consideration of the role of both America and Russia in changing the situation for the final year of the onslaught, as well as the death throes of Germany's offensive. Learners will also consider the role of Germany's collapsing home front; the impact of the war on Germany.</p> <p>Key individuals will also be evaluated for their contribution to the war effort, such as Sir Douglas Haig and Ferdinand Foch.</p> <p><b>Term 4: Germany and the growth of democracy</b></p> <p>This unit will focus on the turbulent first half of the 20<sup>th</sup> century in a key European nation: Germany.</p> <p>The start of the module will pick up from the contextual knowledge students will have gained on the causes and consequences of the first world war.</p> <p>Initially, learners will understand the intricacies of the German state before the war, then consider the</p>	<div data-bbox="1027 304 1452 483" style="border: 1px solid black; padding: 5px;"> <p>Term 5&amp;6</p> <p>Germany 1890-1945: Democracy and Dictatorship</p> </div> <div data-bbox="1027 483 1452 519" style="border: 1px solid black; padding: 5px;"> <p>Content breakdown</p> </div> <p><b>Term 5: Germany and the Depression</b></p> <p>This term will continue the students study of the changes in Germany, focussing on the interwar years.</p> <p>They will study the impact of the Great Depression on Germany, including the growth in support for Hitler, the Nazi's and other extremist parties.</p> <p>They will also consider the failure of Weimar democracy, and how Hitler came to be appointed as chancellor in Germany.</p> <p>This will lead to students studying the early years of Hitler's rule, including the Reichstag Fire, enabling Act, and the Night of the Long Knives. Learners will also consider how Hitler began to eliminate his political opposition in these years.</p> <p><b>Term 6: The experiences of Germans under the Nazis.</b></p> <p>The final section of the unit will consider the economic and social changes made to Germany under Nazi rule. This will begin with understanding how Germany emerged from the Depression and the economic impact of WWII on Germany.</p> <p>Learners will also consider social changes, understanding how different groups were treated within</p>

<p>through the Schlieffen plan and battle of the Marne, before moving on to consider the key battles of the western front.</p> <p>Learners will undertake case studies of Verdun, the Somme and Passchendaele in order to consider the significance of the western front, as well as evaluate change and continuity over the war. This will include the changing role of technology with the development of modern warfare.</p> <p>Finally, there will be a consideration of the wider war, outside of Europe.</p>	<p>immense impact that WWI had on Germany, including hyperinflation and revolution.</p> <p>Continuing with their chronology of the 20<sup>th</sup> century, students will consider the changing situation in Germany under the Weimar republic, focussing on challenges to the state such as the Spartacists, Kapp Putsch and Munich Putsch.</p> <p>Finally learners will consider the extent of German recovery in the Stressman era. Germany's international status before 1929 will be considered, leading up to the devastating effects of the Wall Street Crash.</p>	<p>Nazi Germany, including women, young people, education and religious groups. This will also include a case study of the Final Solution.</p> <p>Finally, students will consider how the Nazi's manipulated their power through propaganda, culture and repression. This will include considering opposition/resistance groups to Nazi rule such as the White Rose group and the Edelweiss Pirates.</p>
<p><b>Assessment:</b> Throughout the term students will be given the opportunity to attempt GCSE exam questions, a number of which will be assessed.</p>	<p><b>End of unit assessment:</b> Upon finishing the Conflict and tension Unit, a mock exam will be taken by students to demonstrate their understanding and ability to apply it.</p>	<p><b>End of unit assessment:</b> Upon finishing the Germany unit, a mock exam will be taken by students to demonstrate their understanding and ability to apply it.</p>