

Year 8		
Autumn Term	Spring Term	Summer Term
Term 1 Unit Title: Weather and Climate	Term 2 Unit Title: Development	Term 3 Unit Title: Coastal Processes
Content breakdown	Content breakdown	Content breakdown
<p>Students will undertake a geographical enquiry that centres upon how microclimate impacts our academy. Students will develop their hypotheses; plan their data collection, before presenting their notes and drawing their own conclusions.</p> <p>Students will move onto look at the weather and climate of the United Kingdom and the factors affecting it.</p> <p>Students will use and become familiar with a wider variety of maps including topographical and thematic maps, as well as aerial and satellite photographs.</p> <p>Students will later consider the causes, effects and responses to a tropical storm, undertaking GCSE styled exam questions.</p>	<p>Students will use a variety of maps including topographical and thematic maps to uncover the disparities in the world's economic development. They will consider economic and social measures of development and how these measures can influence these disparities.</p> <p>Students will explore what life is really like in low income countries and those countries that have newly emerging economies. Students will be expected to empathise with the opportunities and challenges facing the citizens of those countries studied and consider how best they may be supported if their quality of life is to be improved.</p> <p>The unit will gradually move its focus towards the economic future of the UK, its regional economic differences and the UK's place in an increasingly globalised world</p>	<p>Students will become familiar with the wide variety of coastal processes that wash over our coastlines. They will explore how these processes shape or coastline as they examine the formation of distinctive coastal landforms such as headlands and bay, caves, arches and stacks.</p> <p>Students will see first-hand through a fieldwork visit to Pett Level the need to protect the coastline. They will grapple with the costs and benefits of different coastal management strategies as they consider the question;</p> <p style="text-align: center;">How successful are the coastal defences along the beach at Pett Level?</p> <p>In class, students will use the fieldwork data collected to undertake a geographical enquiry to answer this geographical question.</p>
<p>End of unit assessment: Geographical enquiries will be assessed using the expectations and marking criteria of the GCSE Geography Controlled Assessment.</p>	<p>End of unit assessment: Students will be tested on their understanding of development, through a GCSE style mid and end of module exam.</p>	<p>End of unit assessment: Geographical enquiries will be assessed using the expectations and marking criteria of the GCSE Geography Controlled Assessment.</p>