

Year 7		
Autumn Term	Spring Term	Summer Term
Term 1 Unit Title: Map Skills	Term 2 Unit Title: Weather and Climate	Term 3 Unit Title: World Biomes
Content breakdown	Content breakdown	Content breakdown
<p>Students will explore a wide variety of Geographical maps skills, including;</p> <ul style="list-style-type: none"> • Compass Direction • Four Figure Grid Referencing • Six Figure Grid Referencing • Map Symbols • Distance and Scale • Height on a map <p>Students will move onto explore the different human and physical features of the world. Locating the world's countries and continents, distinct environmental regions and key physical landmarks such as major mountain ranges, rivers and seas.</p> <p>The topic ends with a focus on the geography of the United Kingdom and its place within the European Union.</p>	<p>Students will undertake a geographical enquiry that centres upon how microclimate impacts our academy. Students will develop their hypotheses; plan their data collection, before presenting their notes and drawing their own conclusions.</p> <p>Students will move onto look at the weather and climate of the United Kingdom and the factors affecting it.</p> <p>Students will use and become familiar with a wider variety of maps including topographical and thematic maps, as well as aerial and satellite photographs.</p> <p>Students will later consider the causes, effects and responses to a tropical storm, undertaking GCSE styled exam questions.</p>	<p>Students will become familiar with a variety of environmental regions including polar and hot desert regions as well as tropical rainforest biomes.</p> <p>Students will visit Kew Gardens to see first-hand the plants of the different biomes and learn about how they and the animals that live in the world's different biomes have adapted.</p> <p>Students will explore the opportunities and challenges facing these regions, before planning how these regions maybe managed in a more sustainable manner so that the world's biomes meet the needs of today with jeopardising future generations to meet their needs.</p>
<p>End of unit assessment: Students will be tested on their application of various map skills and their ability to identify different human and physical features of the world</p>	<p>End of unit assessment: Geographical enquiries will be assessed using the expectations and marking criteria of the GCSE Geography Controlled Assessment.</p>	<p>End of unit assessment: Students will be tested on their understanding of world biomes, through a GCSE style mid and end of module exam.</p>